

ENGLISH 10 COMMUNICATION

FHS Room 204
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COURSE OVERVIEW	COURSE GOALS
<p>English 10 Communications is a semester-long half-credit course. Along with what you might typically expect from an English class (reading and writing), in English 10 we also focus on communication, speeches, and media literacy & ethics. The overriding theme of the course is to look at the influences of the media on our understanding of ourselves and each other and what we value (Basically: What do we care about? How does media depict what we care about? How can media influence ourselves and others, in both positive and negative ways? How can we communicate better – as a public speaker, within a group, and as a listener? This course prepares you for either a junior English literature or IB English Language & Literature.</p>	<ul style="list-style-type: none"> ✓ Thoroughly research a topic and cite using MLA guidelines ✓ Effectively organize ideas to deliver a clear speech comfortably ✓ Listen and communicate effectively and successfully within a group setting ✓ Identify the roles, various goals, and messages of media & evaluate media ethics ✓ Produce your own media messages ✓ Read, understand, and analyze literature ✓ Write in a variety of formats clearly and effectively <p><i>“The person who goes furthest is generally the one who is willing to do and dare” (Dale Carnegie).</i></p>
MAJOR UNITS	
<ul style="list-style-type: none"> <input type="checkbox"/> <i>Fahrenheit 451</i> & Nonfiction books <input type="checkbox"/> Independent Reading Assignments <input type="checkbox"/> Communications—Group Focus & Listening Skills <input type="checkbox"/> Media Literacy & Ethics <input type="checkbox"/> Multi-Media & Technology 	<ul style="list-style-type: none"> <input type="checkbox"/> Debate <input type="checkbox"/> Extemporaneous Speech <input type="checkbox"/> Poetry & Creative Writing <input type="checkbox"/> Writing & Grammar <input type="checkbox"/> Vocabulary building
<p style="text-align: center;">CLASS SUPPLY LIST – YOU WILL NEED:</p> <ul style="list-style-type: none"> ➤ <u>Notebook</u> devoted to only English class ➤ I will provide notecards and highlighters, but you may choose to bring your own ➤ Every day in class you will need: a book, notebook, and pencil or pen ➤ No electronics - Keep phones, music players etc. out of the classroom to minimize distractions and engage with teacher & peers – We are all about face-to-face communication in this class! 	

Your Responsibilities:

Honor Yourself by knowing the right thing to do & following through

Honor The Community with your appropriate presence and communication

Honor The Moment by giving your thoughts & efforts to the class from the moment you walk in with your book & notebook

My Responsibilities:

My purpose in the school is to encourage, empower, and provide the tools for every student to succeed.



CLASSROOM POLICIES & RULES:

- Keep the school & classroom an educationally appropriate environment, with your language, dress, and contributions to allow for a working environment.
- As you enter the classroom, your phone will be put out of reach and on silent, and you will be seated at your desk with your book and notebook out (we will always begin with reading and/or journaling)
- Use class time for class activities only. Group work and discussions should allow others to contribute, listen, and grow in their ideas.
- You may not use electronics in the classroom unless explicitly stated in special circumstances. For school security reasons, they must be silenced and put out of reach before entering the classroom.
- You may have food & drink as long as it causes no distractions or mess.
- If you are absent, any handouts will be kept in the classroom on a clipboard for you. You should contact me to get work in advance and/or turn in work that you missed and communicate with me regarding any necessary accommodations.
- Every day of class will include discussion, collaboration, and projects that emphasize collaboration and accomplishments within the classroom. Because attendance is essential to your success & to my ability to assess your skills & learning, not every assignment will be feasible to make up independently, and approximately 10% of your grade will be dedicated to attendance to allow for the collaboration and engagement that happens each class period.

Routines → Expectations ↓	First Five	Lecture	Group/ Partner Work	Quizzes /Tests	Final Five
Honor Yourself	Arrive to class on time and prepared to learn. Before you enter the room, silence your phone & put it out of reach (zipped in a backpack). We will always begin with silent reading and/or journaling.	Listen, learn, and take notes when necessary. Ask questions to make sure you understand the topic at hand. Update your journal so I can assess your understanding.	Be prepared and on task. Actively participate with your group, and be willing to compromise.	Read the required material. Review beforehand when possible. Practice academic integrity and try your best.	Remain in your seat with materials out. Turn in your exit ticket or assignment. Return & organize class materials.

Honor Community	Stay focused and avoid distracting behavior. Practice effective listening skills	Ask questions to clarify points of lecture. Help others who missed important information.	Be a good team member by contributing and equal share of work stay willing to compromise and make sure everyone is included. This is everyone's project.	Avoid distracting behavior and practice academic integrity. Stay quiet while others are working to help promote a productive learning environment.	Stay on task until the class period is over. Model good behavior and avoid talking with others.
Honor the Moment	Immediately engage in reading and/or journaling. Arrive prepared with your book, journal, and pen/pencil.	Be open to learning, think about what you already know and what information was new to you. Take notes or engage in other strategies to help retain new information.	Stay on task during class work time. Notice how others are participating and be respectful of their work. Be aware of the feelings and ideas of others.	Practice good test taking strategies. Stay focused and practice academic integrity. Try your best.	Stay focused and engaged until the final moment. Write down due dates and what to do to prepare for the next class meeting.

A NOTE ABOUT PUBLIC SPEAKING:

Public speaking can create apprehension. It is also a required component of our district curriculum and a valuable life skill. If you have excessive anxiety or extenuating circumstances, please arrange a meeting with me to discuss plans so we can work together to successfully accomplish what is needed.

PARENTS: I am excited to spend the year with your student. Please contact me with any questions, concerns, suggestions, pertinent information about your student, etc. Email is quickest for me to respond to: koppesm@sd5.k12.mt.us. Likewise, I will contact you many times throughout the year, with letters home letting you know what we are doing in class, and any time I have something individual to share about your student – the good news and the challenges. As a team, we will support your child’s success together.

I encourage you to check grades often through PowerSchool and email me with any questions you have about grades (or behavior). I will update grades on a bi-weekly basis, and I will reserve times for parent meetings on Friday afternoons. I look forward to working with you to make sure your child has a positive school experience.