

Secondary

Scenario 1

The students are taking a unit test. Joel is looking at Andrew's answers. What will you do?

Scenario 2

You have just started a great discussion on World War II when Autumn walks in 4 minutes late. What will be your response?

Scenario 3

During a classroom discussion, you see Hannah texting someone. How will you handle this situation?

Scenario 4

During class discussions Cody has a problem waiting his turn. He constantly yells out comments and questions in class. You have reminded him several times to raise his hand, but he is still not following procedure. How will you handle this problem?

Scenario 5

Your students are working quietly on an individual assignment. You notice faint music in the background...someone must be listening to a MP3 player. How will you handle this problem?

Scenario 6

The day is going great; the students are working on group and are excited about the new genetics project they are working on. Suddenly, Shelby is on the floor and appears to be having a seizure. What will be your response?

Activity Scenarios

Beginning Year Classroom

After reading the following classroom observation scenarios, the mentor or mentor support team member may plan to use one or more of the examples to assist in the reflection of the new teacher. Develop a plan for solving each situation.

Scenario #1: Focus – Middle School Student Behavior Problem

Ms. Green is concerned about student misbehavior. She tries to follow through with consequences, but students are still disruptive. Ms. Green's students call out, leave their seats, talk with other students, and pass notes during her lesson. Ms. Green wrote students' names on the board for talking after having warned them several times to stop. She warned a boy twice about giving answers to other students who had been called to answer. She threatened two boys with detention for shooting paper balls into the trash, and she pulled a girl's desk away from the class for making faces and causing other students to laugh.

Scenario #2: Focus –Elementary School Student Behavior Problem

Mr. Brown is concerned about two students. Troy rarely completes his work even if the teacher helps him to get started and sees that he understands. Kay, on the other hand, gets her work done but is constantly disruptive. Despite Mr. Brown's efforts, these two students continue to cause problems.

In class, Troy spends most of his time watching other students. He just moves his papers around when told to get to work. Mr. Brown moved Troy's desk close to his own to keep him on task.

Kay teases the boys sitting around her and keeps them laughing. Kay makes wise cracks in response to everything Mr. Brown says. When confronted, she grins and responds with exaggerated courtesy, "I'm so, so sorry, Mr. Brown." The class laughs. Mr. Brown moves Kay's desk away from her friends several times, but she is still able to stir up students wherever she sits.

Activity Scenarios

Beginning Year Classroom

Scenario #3: Focus — Kindergarten Behavior Problem

Miss Purple is concerned about a student in her kindergarten class. Even though school has been in session for three weeks, Alice cries and throws temper tantrums every morning upon her arrival in class. She usually does not calm down until after lunch. The behavior is very distracting to the whole class, and Miss Purple is unable to manage the remainder of the class.

Scenario #4: Focus — High School Behavior Problem

Mr. Black is concerned about students in his third hour physical education class who are refusing to dress out. Despite taking points away from their averages, the students continue not dressing out.

While the majority of the students are participating appropriately, the five “refusers” remain on the sidelines teasing and tormenting each other as well as others.

Scenario #5: Focus – High School Behavior Problem

Mr. Blue is concerned about two students. Marie and Janet are habitually late to their second hour class. They usually arrive at least five minutes after the bell; often they do not have all of the materials that are needed for class.

Mr. Blue has talked with each girl to try to find out why they are unable to get to class promptly. Marie says that she has to go to her locker on the second floor before coming to class, and Janet has no excuse. The school does not have a policy in place to monitor tardiness, and Mr. Blue does not know what to do to change the behavior.

Activity Scenarios

Beginning Year Classroom

Scenario #6: Focus- High School Behavior Problem

Mr. Red is concerned about a disrespectful student in his first hour World History class. When Mr. Red confronted Stacy about her attitude, she smirked, rolled her eyes, and muttered under her breath. The principal has made an announcement that no one should send students to the office and that all discipline problems should be handled in class.

Mr. Red has tried to contact Stacy's parents, but has had no success. Stacy continues to show disrespect daily.

Scenario #7: Focus – Middle School Behavior Problem

Mr. Yellow is concerned about the number of students who are not completing homework in his sixth hour class. After two weeks of class, thirty percent of the students are not turning in their homework assignments.

Mr. Yellow has tried lowering their grades, calling parents, and offering bonus points to those who turn in their homework. Nothing has worked.

Scenario #8: Focus – High School Behavior Problem

Mr. White is concerned about two students in his first hour algebra class. David has problems staying awake, and Ruth constantly interrupts Mr. White as he is presenting an assignment to the class.

David's desk has been moved to the front of the class, but David is still not able to stay awake. Mr. White has tried both ignoring and correcting Ruth, but she continues to interrupt.
